Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Jellies

Tic Tac Toe

Directions: After reading ***Jellies: The Life of Jelly Fish***, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

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| --- | --- | --- |
| **Vocabulary/Spelling**  Choose 5 vocabulary words. Look each word up in the glossary in the back of the reading book. Read the definition. Rewrite the definition in your own words for the vocabulary word. | **Vocabulary/Spelling**  Create a tree map sorting spelling words by their patterns/contractions (Contractions using **NOT, IS, & HAVE)**. What sounds did you leave out? Which letters did you leave out? Where did you place the apostrophe? Why? | **Vocabulary/Spelling**  Write your spelling words in ABC order. Then write a sentence that tells how all of the spelling words are the same. |
| **GRAMMAR**  Choose a type of ocean animal. Research the animal (ex: books or internet). Write a paragraph using complete sentences about what you learned. | **GRAMMAR**  Create a circle map with the word “Verb” in the middle. Reread Jellies. Write verbs from the story in the larger circle. On the back of the paper write the definition of a verb. | **GRAMMAR**  **Create a tree map titled Verb with three branches: Present, past and future. Using 6 different verbs complete the map.**  **Verbs**  **Present Past Future**  **run ran will run** |
| **COMPREHENSION**  Discuss the difference between fact & opinion. Draw the fact & opinion chart from p. 334. Use the story Splash Photography on p. 358 to complete the chart. | **COMPREHENSION**  Pretend you are going to visit the ocean. Write a paragraph about your visit that tells who, did what, when, where, & why. Choose three details facts from **Jellies** or **Splash** to include in your story. | **COMPREHENSION**  Why did the author write the story Jellies: The Life of Jelly Fish? Write a sentence telling the main idea and two more details (facts) from the story that support the main idea. |

**Vocabulary Words:**

*Millions, choices, drift, simple, weaker, wrapped, disgusting, decide*

**Spelling Sound Words:**

**I’m, don’t, isn’t, can’t, we’ll, it’s, I’ve, didn’t, you’re, that’s, wasn’t, you’ve**

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**Super Second Grade Lesson 10 Mission:**

* **Read & listen to grade level stories. Identify the main idea & details.**
* **Ask & answer questions about Informational texts/stories (Who, What, When, Where Why).**
* **Recognize & describe the differences between facts & opinions.**
* **Identify / sort verbs in text/sentences as present, past, & future tense**
* **Recognize compound words and use their parts to understand the word’s meaning.**
* **Write a factual paragraph to inform readers about a topic.**
* **Fluently add and subtract math problems equaling 0-20(3 seconds per problem).**
* **Understand that three digits in a number represents groups of Hundreds, Tens, & Ones.**
* **Understand that an equal sign means that both sides are balanced (equal the same number, 6=6 or 3+3=2+4).**
* **Mentally add 10 and 100 to any number between 100-900.**
* **Complete word problems/tasks using numbers, pictures, & words to explain your answers.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).